



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

enrichment of the content of arithmetic work is not necessarily detrimental to the mastery of the essentials. The book considers also the relation between arithmetical abilities and the excellence of the course of study in arithmetic. While the excellence of the course of study doubtless is a factor in producing abilities, "systems vary so widely in the uses they are making of courses of study that the chances are about even that if one were to choose a system of schools with a good standing in abilities, that system would rank among the poorer systems as to course of study."

The tests used in the study are given in the book. The method of the study is given fully in Part I, and there should be no difficulty in adapting it in any school system. This scientific study provides the educational world with a means of beginning to standardize its products.

J. F. M.

BOOKS RECEIVED

AMERICAN BOOK COMPANY, NEW YORK

Coe's School Readers. By FANNY E. COE. Cloth. Illustrated. Third Grade Reader, pp. 284, \$0.40; Fourth Grade Reader, pp. 360, \$0.50.

Harvey's Practical Arithmetics. By L. D. HARVEY. Cloth. Book I, pp. 300, \$0.35; Book II, pp. 400, \$0.50.

Famous Men of Modern Times. By JOHN H. HAAREN AND A. B. POLAND. Cloth. Illustrated. Pp. 352. \$0.50.

A. S. BARNES & CO., NEW YORK

Plays and Games for Indoors and Out. Rhythmic Activities Correlated with the Studies of the School Programme. By BELLE RAGNAR PARSONS. Cloth. Illustrated. Pp. 215. \$1.50.

The Folk Dance Book. For Elementary Schools, Classroom, Playground, and Gymnasium. Compiled by C. WARD CRAMPTON. Cloth. Pp. 81. \$1.50.

GINN & CO., BOSTON

The Body at Work. Book IV, "The Gulick Hygiene Series." By FRANCES GULICK JEWETT. Cloth. Illustrated. Pp. 247. \$0.50.

HINDS, NOBLE & ELDREDGE, NEW YORK

Famous Poems Explained. Helps to Reading with the Understanding. By WAITMAN BARBE; with an Introduction by RICHARD G. BOONE. Cloth. Pp. 237. \$1.00.

Writing the Short-Story. A Practical Handbook on the Rise, Structure, Writing, and Sale of the Modern Short-Story. By J. BERG ESENWEIN. Cloth. Pp. 441. \$1.25.

THE MACMILLAN COMPANY, NEW YORK

The Psychology of Thinking. By IRVING ELGAR MILLER. Cloth. Pp. 303. \$1.25.

WORLD BOOK CO., YONKERS-ON-HUDSON, NEW YORK

Human Physiology. An Elementary Textbook, of Anatomy, Physiology, and Hygiene. ("New-World Science Series.") By JOHN W. RITCHIE. Cloth. Illustrated. Pp. 362. \$0.80.

New-World Speller. By JULIA HELEN WOHLFARTH AND LILLIAN EMILY ROGERS. Cloth. Illustrated. Pp. 160.